Leah Larrarte

Webmaster

Monday, October 10, 2016 4:46 PM

CityClerk; Stacey Kurz; Adrianna Hernandez

City of Chula Vista: Housing Advisory Commission Application

From:

Sent: To:

Subject:

A new entry to a form/survey has been submitted. Form Name: **Housing Advisory Commission Application** Date & Time: 10/10/2016 4:45 PM 4 Response #: **Submitter ID:** 19498 IP address: 108.211.128.179 Time to complete: 22 min., 48 sec. **Survey Details** Page 1 Application for membership on the Housing Advisory Commission **Prefix** (o) Mr. 2. First and Last Name Jorge Patrick Macfarland 3. **Email Residence Address** 5. City Chula Vista 6. ZIP Code 91910 **Primary Phone** Secondary Phone Not answered 1

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(o) I have reviewed the Housing Advisory Commission regular meeting date, time and frequency.

23.

(O) I am familiar with the responsibilities of the Housing Advisory Commission. I attest that the information I have provided is accurate and true.

Thank you,

City of Chula Vista

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PROFILE

Political Science major with an international prospective on globalization, policy, and politics.

Best described as a dynamic individual with magnetic personality, outgoing, charismatic with exceptional communication skills. Proven team and individual mentor.

EDUCATION

Master of Arts. Centre international de formation Européenne

European Union Studies, Nice, France - 2015

Teaching Credential. San Diego State University

Single Subject Credential Social Science and Spanish, San Diego, U.S. - 2012

Bachelor of Arts. San Diego State University

Political Science, San Diego, U.S. - 2010

Certificate in French. Cours de Civilisation Français de la Sorbonne

Paris, France - 2009

LANGUAGES

Fluent Languages English and Spanish.

Conversational French.

HIGHLIGHTS OF ACCOMPLISHMENTS / ABILITIES

- Designed and implemented new curriculum for World History and Spanish guided for high school students that includes a variety of teaching techniques (South Pasadena High School)
- Created new curriculum for Beginning and Intermediate Spanish, guided for middle school students (CPMA Middle School)

PROFESSIONAL EXPERIENCE

South Pasadena High School

Aug 2015-June 2016

Social Science and Spanish Teacher

- Created, designed, and implemented new curriculum into class structure of World History course.
- Established solid communication network with and between administration, teachers, and students at high school.
- Incorporated a variety of both new and time-tested teaching techniques including group work, hands-on activities and visual aides into daily use for both Spanish and Social Science courses.

Creative Performing Media Arts Middle School

Sep 2014-Jun 2015

Beginning and Intermediate Spanish Teacher

- Created, designed, and implemented new curriculum into class structure.
- Incorporated a variety of both new and proven teaching strategies including group work, hands-on activities and visual aides into daily use.

Sweetwater Union High School District

Sep 2013-Sep 2014

Substitute Teacher

- Incorporated classroom management techniques into daily routine for grade levels 7-12.
- Used instructional methods into each class substituted for all grade levels.

San Diego Unified School District

Mar 2012-Sep 2014

Substitute Teacher

- Incorporated classroom management techniques and instructional methods into daily routine for grade levels K-12.
- Assisted students with college readiness procedures in order for them to pass their courses.

Jorge Patrick Macfarland Page 2

WORK VISA STATUS

U.S. Citizenship

Documentation for work in EU, through Marriage

STRENGTHS

- Full comprehension and extensive use / experience in IT communication and presentation technology (Microsoft Office)
- Ability to direct, assist and motivate personnel and teams in project target and timeline achievement
- Excellent problem solving, strategic planning, decisionmaking, and leadership skills.

Kearny High Educational Complex

Jan 2012 - Jun 2012

Intermediate Spanish / World History Student Teacher

- Designed, edited and implemented new curriculum into class structure.
- Incorporated a variety of teaching strategies including group work, hands-on activities and visual aides into daily use.

San Diego High Educational Complex

Sept 2010 - Dec 2010

U.S. History Student Teacher

- Developed standardized classroom management techniques for daily utilization.
- Drove the application of visual aides in multi-lingual classrooms to overcome language and cultural barriers.

Latino Development Initiative, Non-Profit Organization Dec 2006 - Nov 2008

Administrative Assistant

- Orchestrated teambuilding and organized various business-political events.
- Assistant to the Organization Director in meetings with several business, community, and political leaders.
- Formed Network with various business and government agencies to promote the LDI mission.
- Tasked with promoting and accomplished enhanced dialogue between variety of business and government factions.

(REFERENCES FURNISHED UPON REQUEST)