

Leah Larrarte

From: Webmaster
Sent: Monday, August 01, 2016 4:16 PM
To: CityClerk; Adrianna Hernandez
Subject: City of Chula Vista International Friendship Commission Application - Web form

A new entry to a form/survey has been submitted.

Form Name: International Friendship Commission Application
Date & Time: 08/01/2016 4:15 PM
Response #: 6
Submitter ID: 16417
IP address: 68.8.112.167
Time to complete: 9 min. , 44 sec.

Survey Details

Page 1

Application for membership on the International Friendship Commission

1. Prefix

(o) Mr.

2. First and Last Name

John Bosselman

3. E-mail

[REDACTED]

4. Home Address

[REDACTED]

5. City

Chula Vista

6. ZIP code

[REDACTED]

7. Primary Phone

[REDACTED]

8. Secondary Phone

Not answered

9. Are you registered to vote in Chula Vista?

Yes

10. Do you live within the City limits of Chula Vista?

Yes

11. How Long?

6 years

12. Present employer

High Tech High Chula Vista

13. Occupation

Teacher

14. Are you currently serving on a Chula Vista Board/Commission?

No

15. Which one(s)?

Not answered

16. Have you previously served on a Chula Vista Board/Commission?

No

17. Which ones?

Not answered

18. Are you or have you been involved in any local, civic or community groups?

Yes

19. Which ones?

High Tech High Chula Vista, Otay Institute

20. What are your principal areas of interest in our City government, and what experience or special knowledge can you bring to those areas?

I am an educator who has worked in Chula Vista for a number of years. I am constantly working with youth in my classes to make positive change happen within in the city of Chula Vista. I bring a strong set of values with issues of social justice and an inquiry based approach to my work. I am interested in cultural, economic and educational development.

I have worked in the United Kingdom for two years on a national program to make change happen in secondary schools. As part of that work, I served as a leadership coach to schools working through organizational change as well as supported strategic planning for future work within their schools. I can bring these skill sets with me to this role.

21. What would you hope to accomplish in the role of a International Friendship Commissioner? (250 words or less)

I believe that it is important for people at all levels to learn from each other in other countries. I think that not only can city leaders, but city youth can learn a great deal as well. I would like tow work with the commission to develop a youth exchange program to support our young people in learning from other countries and cultures to make our city better.

22. You may upload a resume in addition to your application (optional).

[johnbosselmanresumeapril2016.pdf](#)

23. The City understands meeting schedules and individual's availability may change. We ask that you consider the meeting schedule when submitting an application.

(o) I have reviewed the International Friendship Commission regular meeting date, time and frequency.

24.

(o) I am familiar with the responsibilities of the International Friendship Commission. I attest that the information I have provided is accurate and true.

Thank you,
City of Chula Vista

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John Bosselman


www.johnbosselman.com

EDUCATION

High Tech High Graduate School of Education, San Diego, CA

M.Ed. School Leadership, June 2012

Leadership Project: *What school-wide structures can be used to support students?*

University of New Hampshire, Durham, NH

M.Ed. Secondary Teaching, May 2008

Excellence in Teaching Scholarship Recipient

University of New Hampshire, Durham, NH

B.A. History, May 2007

Phi Alpha Theta: History Honor Society

EXPERIENCE

High Tech High- Chula Vista, Chula Vista, CA

August 2015-present and 2009-2013

Humanities Teacher

- Current project with my students can be seen at revisionproject.com. The team is run as an architecture, product and service design studio that utilizes human-centered design to solve community problems.
- Leader of Student Intervention Team and developed a school-wide system to support students in their academic and social growth.
- Developed and implemented a four week internship immersion program for eleventh grade students and a program for senior project.
- Member of the Professional Development Committee: planned staff retreat, semester long Professional Development calendar, and facilitated full staff professional development.
- Presented at numerous residencies and institutes hosted by the High Tech High Graduate School of Education.
- Led trainings on project-based learning, protocols, collegial coaching, and critique with visitors and as a consultant to schools.
- Served on the additional following committees: Hiring, WASC, Summer School Planning, New Student Orientation.
- Mentor to new teachers and leader in collegial coaching.
- Taught American History, American Literature, Senior English, World History and Literature, Film Studies, Theater, Sociology, and Government through a project based curriculum.
- Student work selected as Astonishing Achievement by Write OutLoud San Diego 2012.
- Produced and directed five plays with high school students.

- MOOC Designer and Instructor through High Tech High Graduate School of Education and Coursera.

The Innovation Unit Ltd, London, UK

August 2013- July 2015

Professional Development Lead: Learning through REAL Projects

Project Based Learning Team Coach (Expert Mentor and Coach)

www.real-projects.org

- Led the professional development and team implementing a nationwide randomized control trial on the impact of project based learning.
- Supervised and coordinated school level support for 35 schools in the United Kingdom.
- Project lead on multiple projects including strategic development of REAL Projects in the UK, new school development in Sierra Leone, and new school development in the UK.
- Coordinated the business development of Learning through REAL Projects and other projects within the education portfolio.
- Worked as advisor and strategic management consultant to senior leaders in new primary and secondary free schools in the United Kingdom.
- Facilitated and planned school transformation, re-design, and change management in schools to facilitate project-based learning.
- Mentor to teachers and leaders through co-design of curriculum and coaching through implementation of work at both primary and secondary level.
- Lead and manage the team of eight classroom coaches and leadership coaches in REAL Projects.
- Developed and managed strategic communication strategy for REAL Projects.
- Presented and organized numerous conferences, workshops and webinars.
- Supervised the design, launch, and generation of content for www.real-projects.org

Timberlane Regional High School, Plaistow, NH

2008-2009

Social Studies Teacher

- Taught eleventh grade American Studies and twelfth grade psychology.
- Served on the District Technology Committee and the District Social Studies Committee.
- Received the Timberlane Technology Mini-Grant.
- Advised Gay-Straight Alliance and Model United Nations.

Oyster River High School, Durham NH

2007-2008

Graduate Intern

- Served as primary classroom teacher to ninth grade World Cultures and eleventh grade U.S. History, also taught twelfth grade Sociology and Philosophy.

Upward Bound, Durham, NH

2005-2008

Residential Supervisor

- Supervised the residential portion of the summer program for 90 high school students and 12 residential staff.
- Worked closely with the core professional staff on training, planning, logistics, discipline, and supervision of the entire program.
- During the academic year, provided college counseling to five first-generation college bound students.

State Referee Committee, Manchester, NH

2003-2009

Instructor and State Referee

- Taught entry-level soccer referee courses and recertification.
- Served as the instructor for NH State Cup Tournament, Open Cup Tournament, and the new Referee Academy. Mentor to new referees and advanced referees. Attended regional and national tournaments as a referee and northeast professional referee clinic.

PUBLICATIONS & PRESS

What Rigor is, and What it Isn't, *EdWeek Learning Deeply Blog*, August 2015

Project Based Learning to Engage Students in Politics, *The Guardian Teacher Network*, Feb. 2014

My Teaching Story in *The Guardian Teacher Network*, December 2013

Sometimes the Exhibition is at the Dinner Table in *Unboxed* Issue 7, April 2011

Wall of Resistance in Washington State Holocaust Education Blog, July 2010

REFERENCES

Loni Bergqvist: Consultant, Denmark

Lisa Davis: Director of Community Partnerships, High Tech High Chula Vista

Brooke Gonzales: Humanities Teacher, High Tech High Chula Vista

Lillian Hsu: Director, High Tech High Chula Vista

Peter Hyman: Executive Head Teacher, School 21 London UK

David Jackson: Partner, Innovation Unit UK

Kelly Wilson: Director School Leadership, High Tech High Graduate School of Education

Leah Larrarte

From: Webmaster
Sent: Monday, February 08, 2016 7:40 PM
To: CityClerk
Subject: City of Chula Vista Boards & Commissions Application - Web form

Follow Up Flag: Follow up
Flag Status: Flagged

A new entry to a form/survey has been submitted.

Form Name: Boards & Commissions Application
Date & Time: 02/08/2016 7:40 PM
Response #: 90
Submitter ID: 9565
IP address: 72.199.53.83
Time to complete: 25 min. , 39 sec.

Survey Details

Page 1

1. **Prefix**
(o) Mr.

2. **First and Last Name**
Rene Loaiza

3. **E-mail**
[REDACTED]

4. **Home Address**
[REDACTED]

5. **City**
Chula Vista

6. **ZIP code**
[REDACTED]

7. **Primary Phone**
[REDACTED]

8. **Secondary Phone**

Please indicate, in order of preference, which of the following board(s) and/or commission(s) you would be interested in serving on. You may select up to three.

9. First Choice:

Board of Library Trustees

10. Second Choice: (if applicable)

Growth Management Oversight Commission

11. Third Choice: (if applicable)

Board of Ethics

12. For the following board/commissions, please submit your resume: Board of Ethics, Board of Library Trustees, Civil Service Commission, Growth Management Oversight Commission, Parks & Recreation Commission

[resume1.pdf](#)

13. Are you registered to vote in Chula Vista?

Yes

14. Do you live within the City limits of Chula Vista?

Yes

15. How Long?

18 years

16. Present employer

South Bay Union School District

17. Occupation

Educator

18. Are you currently serving on a Chula Vista Board/Commission?

No

19. Which one(s)?

n/a

20. Have you previously served on a Chula Vista Board/Commission?

No

21. Which ones?

n/a

22. Are you or have you been involved in any local, civic or community groups?

Yes

23. Which ones?

Board Member Feaster Charter School, Board Member St.Pius X School

24. What are your principal areas of interest in our City government, and what experience or special knowledge can you bring to those areas?

My principal areas of interest are those related to education and business. I have been involved in the field of education and business community for over 24 years. In addition I have been a school board member for Feaster Charter and St.Pius X School both in Chula Vista. I have also been a contributor to my mother in law's family business, "Karin's Restaurants Corp". With my experience and knowledge in education and business I can contribute in those areas and help my community.

25. What would you hope to accomplish by your participation?

I hope to make positive contributions and actively participate in my community as the City of Chula Vista embarks on a journey of vibrant growth and success in many areas.

26.

(o) I am familiar with the responsibilities of the Boards and Commissions for which I am applying. I attest that the information I have provided is accurate and true.

Thank you,
City of Chula Vista

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Rene Loaiza

Home



Executive Summary

Twenty-four years as an educator and resource positions.(SBUSD)

Extensive training, knowledge and experience using research-based instructional strategies skills responsible for creating and promoting a positive, safe and orderly environment as coordinator, teacher and resource positions.

Teacher

2008-Present SBUSD

Teach 5th and 6th grade students.

Coordinated school-wide discipline program. Trained staff in the Positive Behavior Support Process. Developed character education program for upper grade students in the form of small group instruction. Monitor and work with newcomers who have been in South Bay Schools less than one year, with language acquisition. Assist administrator with reorganization of students and classroom placement.

Parent Involvement Coordinator/Academic Coach

2006-2008 SBUSD

Developed Parent Involvement Center at George Nicoloff Elementary School. Implemented workshops, and trained parents to work with their children at home with a variety of teaching methods and tools. Served as academic coach providing direct support to teachers in their implementation of best instructional practices.

Teaching Experience

South Bay Union School District 1991-present

San Ysidro Elementary School District 1990-1991

Worked collaboratively with grade level teams and colleagues to deliver integrated, high quality, and differentiated instruction while creating a dynamic learning environment where all students are successful. Taught first, second, third, fourth, fifth and sixth grades in combination, multi-age, and straight grade assignments. Assumed leadership roles as grade level representative to the School Leadership Team, served as SST facilitator, math and social studies adoption lead team.

Leadership Roles and Professional Memberships

Administrative Team/Principal Designee

Instructional Leadership Team Member

CELDT Development Team Member

CST Test Coordinator

GVC Advisor Committee

Math Adoption Committee Member

HM Trainer of Trainers

District Advisory Committee Rep.

Board Member St. Pius X. School Chula Vista, Ca.

Board Member Feaster Charter School Chula Vista, Ca.

American Academy of Learning, Director

Karina's Contreras-Curiel Corp.

Education

Master of Arts in Education, United States International University 1994

Bachelor of Arts, Major; Political Science University of California, San Diego 1989

Credentials

Administrative Services Credential National University 2006

Multiple Subject Teaching Credentials UCSD 1990

References

Mr. Francisco Velasco Director, Feaster Charter School [REDACTED]

Mr. Robert Daily Principal, H. Pence School SBUSD [REDACTED]

Mr. Arnulfo Contreras Karinas Contreras-Curiel Corp. [REDACTED]

Mr. Ernesto Villanueva CVESD [REDACTED]

Leah Larrarte

From: Webmaster
Sent: Friday, October 21, 2016 6:24 PM
To: CityClerk; Stacey Kurz; Adrianna Hernandez
Subject: City of Chula Vista: Housing Advisory Commission Application

Follow Up Flag: Follow up
Flag Status: Flagged

A new entry to a form/survey has been submitted.

Form Name: Housing Advisory Commission Application
Date & Time: 10/21/2016 6:23 PM
Response #: 7
Submitter ID: 19852
IP address: 68.8.138.213
Time to complete: 47 min. , 22 sec.

Survey Details

Page 1

Application for membership on the Housing Advisory Commission

1. Prefix

(o) Mr.

2. First and Last Name

Norberto P Salazar

3. Email

[REDACTED]

4. Residence Address

[REDACTED]

5. City

Chula Vista

6. ZIP Code

[REDACTED]

7. Primary Phone

[REDACTED]

8. Secondary Phone

Not answered

9. Are you registered to vote in Chula Vista?

Yes

10. Do you live within the City limits of Chula Vista?

Yes

11. How Long?

36 years

12. Employer

Sweetwater Union High School Teacher

13. Occupation

Retired / 35 Years of Service

14. Please select the seats for which you are interested and qualify: (select as many as applicable)

Resident of the City At-Large

15. If you selected the Expertise Seat above, please describe your expertise and experience in the listed field(s). (250 words or less)

I am applying for one of the Ex-Officio (non-voting) openings which is not one of the Expertise Seats.

16. Have you previously served, or do you currently serve, on a Chula Vista Board, Committee or Commission

No

17. If yes, which one(s) and for what period of time?

Not answered

18. Are you, or have you been, involved in any local, civic, service or community groups?

Yes

19. If yes, please list them

(1) South West Chula Vista Civic Assn., (2) South Bay CA Assn. of Bilingual Education, (3) University of CA at San Diego, Chicano Alumni Assn., San Diego Chapter, (4) Member, Hispanic Support Group for Hispanic Parents of Autistic Children

20. What do you hope to accomplish in the role of a Housing Advisory Commissioner? (250 words or less)

I hold Public Service in very high esteem both in my professional life as well as my personal life. With respect to my duties as an educator in Chula Vista, I always went far and above what was expected of me in service to our very deserving public. In my personal life, I've have rendered more hours than I can count in the service of helping out our communities of Chula Vista to live more fruitful and fulfilling lives. It is my intent to bring this same enthusiasm, professionalism and dedication to the Housing Advisory Commission to continue my life's work of helping communities. If there's one thing which I've learned in my life's work, it is that the greatest accomplishments are achieved in conjunction and unity with others who are committed to

the same goals that you possess. What I hope to accomplish in my role as a Housing Advisory Commissioner is to find and nurture that unity, which means so much to me, so that the community goals and objectives of the Housing Advisory Commission can continue far into the future undaunted and in a state of continuous development and progress in Service to the Public of our Great City of Chula Vista.

21. You may upload a resume in addition to your application (optional).

Norberto Salazar Resume 2015.doc

22. The City understands meeting schedules and individual's availability may change. We ask that you consider the meeting schedule when submitting an application.

I have reviewed the Housing Advisory Commission regular meeting date, time and frequency.

23.

I am familiar with the responsibilities of the Housing Advisory Commission. I attest that the information I have provided is accurate and true.

Thank you,
City of Chula Vista

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Norberto P. Salazar

STRENGTHS

**Critical Thinker, Professionally Organized,
Exceptionally Competent in Understanding Parent/Student Needs
and Preparing Goals and Objectives
to Meet Those Needs**

PROFESSIONAL GOAL

Obtain an Assistant Principalship at a Middle School

HIGHLIGHTS OF PROFESSIONAL EXPERIENCE

- April 2013** **Retired from Public School Education**
- 1995-2013** **Alternative Education-Independent Study Teacher**
(18 years) **7th to 12th Grade / Bilingual / Special Education / Independent Study Teacher**
Options Secondary School, Sweetwater Union High School District
- Sept. 2005** **San Ysidro High School Intersession Assistant Principal**
Duties included various tasks in the areas of:
Curriculum and Instruction: monitoring academic achievement for all students, with an
emphasis on ELL's;
Personnel Management: assisting all teachers and staff with their respective duties and
responsibilities; and
Community Relations: conducting and directing appropriate parent, student and teacher
conferences to maximize academic achievement.
- 1993-95** **High School Teacher: Special Education/RSP Self-contained Classroom Teacher**
(2 years) **Sweetwater Union High School District, Eastlake High School**
- 1992-93** **Middle School-ASB (Association Student Body) Dean:**
(1 year) **Chula Vista Middle School, Sweetwater Union High School District**
- 1984-92** **Middle School Teacher: English/ESL Classroom Teacher and**
(8 years) **Special Education/SDC Self-contained Classroom Teacher**
Sweetwater Union High School District, Southwest Middle School
4 years as an English/ESL Classroom Teacher and
4 years as a Special Education/SDC Self-contained Classroom Teacher
- 1979-83** **Elementary Classroom Teacher: K and 1st/2nd Combination Classroom Teacher**
(4 years) **Southbay Union School District,**
Bay Side Elementary School and Sunnyslope Elementary School
3 years as a Bilingual (Spanish/English) Regular Education Teacher
1 year as a Bilingual (Spanish/English) Special Education Teacher
Self-contained SDC classroom
- 1977-78** **Elementary Classroom Teacher: Kindergarten Classroom**
(1 year) **Vista Unified Elementary School District, Vista Elementary School**
Bilingual (Spanish/English) Regular Education Classroom

EDUCATION

- 1991 Preliminary Administrative Services Credential:
San Diego State University
- 1982 Special Education/Learning Handicapped Teaching Credential:
San Diego State University
- 1979 San Diego State University
Master of Arts Degree
Masters in Bilingual/Multicultural Education
Bilingual Teaching Credential
Bilingual Cross/Cultural Specialist Teaching Credential (BCC) Emphasis in Spanish
- 1977 Bachelor of Arts Degree: University of California at San Diego
Major: Urban Studies Program
Minor: Teacher Education Program

EXTRACURRICULAR ACTIVITIES

- 2007 Member of CABE: California Association of Bilingual Education
Executive Board Member: Secondary Scholarships Co-Chair
Helping to close the achievement gap by promoting college attendance.
- 2007 Member of SWCVCA: South West Chula Vista Civic Association
Executive Board Member: Chair of the Education Committee
Helping to close the achievement gap by promoting parental participation.
- 2006-2008
(Two Yr.
Term) San Diego County Democratic Party Central Committee Member
Successfully elected to a two-year term during this past election cycle of June 6, 2006.
Central Committee membership is determined by election on the Primary Election ballot.
Goal as a Committee Member: Help to make Education a central issue of the
San Diego County Democratic Party.
- 2006 SOS Advisor for Alternative Education
Program Goal & Objective: to integrate a systematic support and referral process to help students succeed in school by linking them with needed behavioral, social, health, or academic intervention. This process is positive/solution oriented and collaborative in its outlook and implementation.
- 2004-2006 EL Principal's Designee
Dedicated and committed to addressing the academic needs of ELL's in Alternative Education. ELL's do not pass the CAHSEE, both math and language arts, at the same success rates as their English proficient peers. Neither do they stay in school as long as their English proficient peers. We're organized to help change these sad statistics.
Alternative Education, Director: Ms. Charlene Lemons
- 2003-2007 President of the University of California at San Diego / Chicano Alumni Association
Member of the Board of Directors; President and Fundraising Committee Chair.
Mission Statement: The mission of the Chicano Alumni Association has always been to support Chicano and Latino students at UCSD by providing scholarships, encouraging them to achieve academic and social success, and address outreach, recruitment and retention efforts.

- 2004-2005** San Diego State University, Lecturer, Department of Special Education
Special Education 450, Classroom Adaptations for Special Populations (2 units):
 SpEd450 provides general education credential candidates with the basic knowledge, skills, and strategies for adapting curriculum, differentiating instruction, using Specially Designed Academic Instruction in English (SDAIE) where appropriate, meeting social and behavioral needs, and modifying assessments for students with disabilities, gifted and talented students, the At-Risk population, Culturally and Linguistically Diverse students, and English Language Learners (ELL's) in general education classrooms.
- 2002-2005** School-to-Career Coordinator: Alt. Edu. / SUHSD; 7th to 12th Grade; Providing Career awareness and exploration experiences to students through job tours in the local private sector. Prepares students for a broad range of career options.
- 2003-2004** Leadership Skills Consultant: Spanish Power-Point presentations on Leadership. Workshops for Hispanic Parents who have children with Learning Disabilities. Three presentations, one in 2003 and two in 2004, completed for Fiesta Educativa, Inc.
- 2004** Member, Hispanic Support Group for Hispanic Parents of Autistic Children: Southbay, Chula Vista Chapter
- 1994-2000** Diversity Trainer: "The California Challenge,"
 CTA (California Teacher's Association) Human Rights Dept.
State Wide Trainer on Student Diversity Issues: The purpose of The California Challenge is to foster understanding, acceptance, and constructive relations among people of many different cultures and language background.
- 1995** SDAIE Trainer: Successful completion of the 45-hour SDAIE Summer Institute and the SDAIE Training for Trainers Program
 [SDAIE—Specially Designed Academic Instruction in English]
- 1995** NEA (National Education Association) UniServ Program
 6 Months Sabbatical from SUHSD, Salary paid by NEA
 A. Washington, D.C. – Training in Negotiations, Arbitration, Organizational Development and Organizing
 B. Memphis Education Association, Memphis, TN – Field Based Experience Program. Practical application of concepts and skills learned in Washington, D.C.

LANGUAGE PROFICIENCY

Fully Bilingual/Bicultural with College Level Expertise in Speaking, Reading and Writing in Spanish

REFERENCES

Ernie Anastos, Superintendent of the Lemon Grove School District, [REDACTED]
 Bill Walsh, Assistant Principal, SYHS, SUHSD [REDACTED]
 Jim Cartmill, Board of Trustees, SUHSD [REDACTED]
 Jerry Rindone, Principal, Hilltop High School, SUHSD [REDACTED]